

GMS Chorus Grading Rubric (Gr. 5-8)

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Rehearsal Preparation</b>	Prepared with pencil for every rehearsal (and folders for 7/8 grade) (1 freebie)	Unprepared two times during the term	Unprepared three times during the term	Unprepared four or more times during the term
	<b>6</b>	<b>4</b>	<b>2</b>	<b>1</b>
<b>Rehearsal Participation</b>	Always attentive. Stops and starts as instructed. On task and participating to the best of his/her ability.	Usually attentive. Usually stops and starts as instructed. Usually on task and participating to the best of his/her ability.	Attentive for part of every rehearsal but has periods of inattention. Effort is not up to the student's ability.	Frequently inattentive. Talking disrupts rehearsals. Very little effort is shown.
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Practice and Preparation</b>	Able to sing the chorus music through consistent practice. (5+ times a week)	Able to sing most of the chorus music and practices occasionally. (3 or 4 times)	Able to sing some of the chorus music and practices rarely. (1-2 times)	Deficient in performance of the chorus music and does not practice to improve.
	<b>8</b>	<b>4</b>	<b>2</b>	<b>0</b>
<b>Combined Rehearsal Attendance (7/8 Grade Only)</b>	Attends all rehearsals on time.	Attends all rehearsals but is tardy to one rehearsal.	Misses one rehearsal or is tardy to more than one rehearsal.	Misses more than 1 assigned rehearsal.
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Musical Development</b> Tone - intonation - diction - posture - phrasing - independence - rhythmic accuracy - reading	Development shown in 7-8 areas.	Development shown in 5-6 areas.	Development shown in 3 - 4 areas.	Insufficient development shown.
	<b>12</b>			<b>0</b>
<b>Performance Participation</b>	Participates in the performance assessment or has an approved excuse. (illness, emergency)			Does not Participate in the Performance assessment or have an approved excuse.

Total possible points with one performance = 38 (Best possible grade without performance = 26)

Total possible points with two performance = 50